

# Reader's Notebook

This notebook belongs to \_\_\_\_\_

# Genres at a Glance

Fiction		
Code	Genre	Definition
<b>TL</b>	Traditional Literature	Stories that are passed down from one group to another in history. This includes <b>folk tales, legends, fables, fairy tales, tall tales,</b> and <b>myths</b> from different cultures.
<b>F</b>	Fantasy	A story including elements that are impossible such as talking animals or magical powers. Make-believe is what this genre is all about.
<b>SF</b>	Science Fiction	A type of fantasy that uses science and technology (robots, time machines, etc.)
<b>RF</b>	Realistic Fiction	A story using made-up characters that could happen in real life.
<b>HF</b>	Historical Fiction	A fictional story that takes place in a particular time period in the past. Often the setting is real, but the characters are made up from the author's imagination.
<b>M</b>	Mystery	A suspenseful story about a puzzling event that is not solved until the end of the story.

Nonfiction		
Code	Genre	Definition
<b>I</b>	Informational	Texts that provide facts about a variety of topics (sports, animals, science, history, careers, travel, geography, space, weather, etc.)
<b>B</b>	Biography	The story of a real person's life written by another person.
<b>AB</b>	Autobiography	The story of a real person's life that is written by that person.
<b>P</b>	Poetry	Poetry is verse written to create a response of thought and feeling from the reader. It often uses rhythm and rhyme to help convey its meaning.





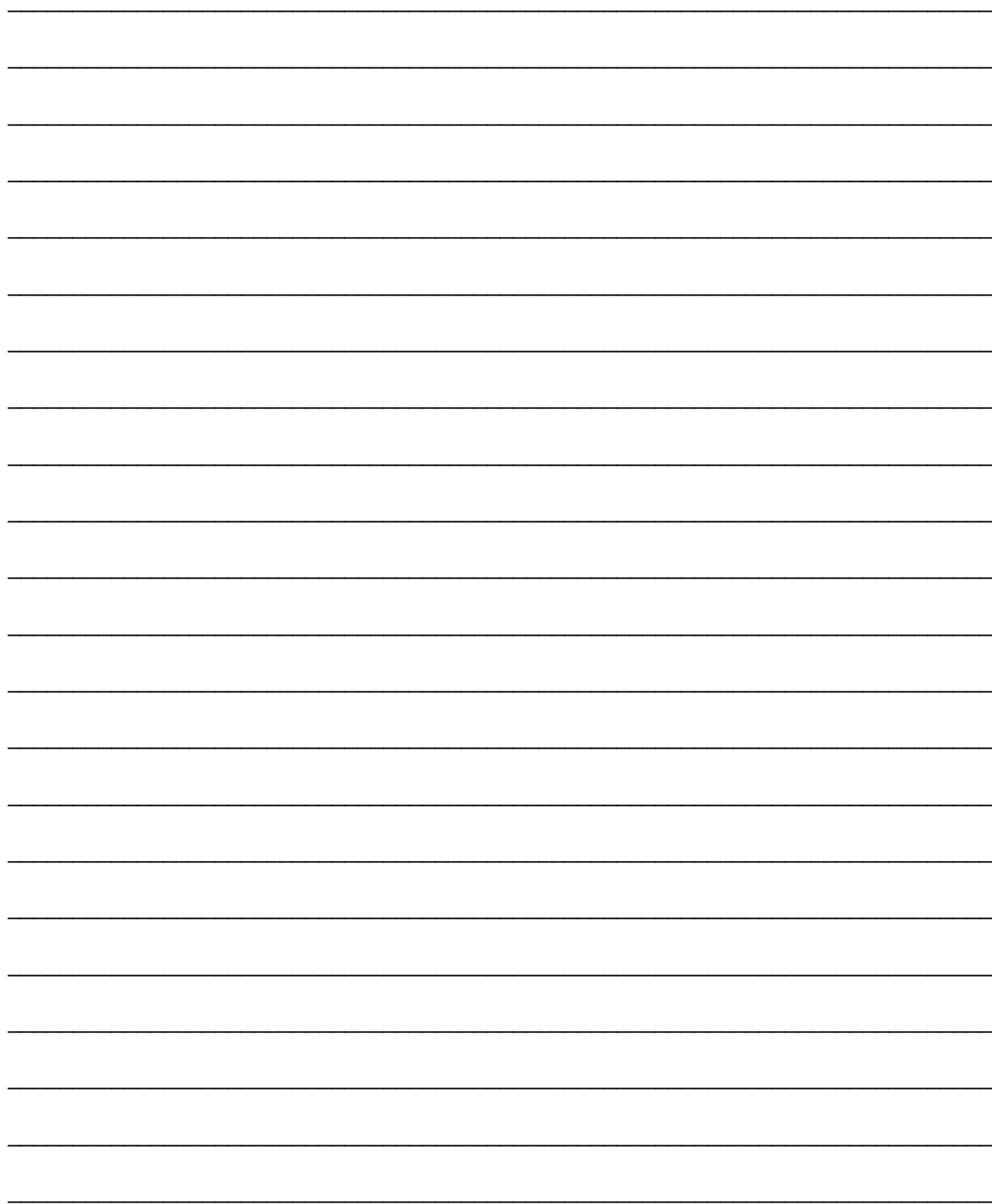




# Independent Reading Menu

	<b>Decoding</b>	<b>Fluency</b>	<b>Comprehension</b>	<b>Vocabulary</b>
<b>Partner</b>	Decoding Games	Partner Read-Aloud	Reader Letters	Vocabulary Notebook Entry
		Recording Station	Co-Author a Book Review	
		Timed Re-Reading	Writer's Craft Discovery	
<b>Independent</b>	<i>Explode the Code</i>	<i>Read Naturally Station</i>	Thinkmarks/ Sticky Notes	Vocabulary Notebook Entry
	Pattern Search	Recording Station	Book Review	
	Decoding Games		Strategy Worksheet	
			Writer's Craft Discovery	





# Independent Reading Goals & Reflection

## Goal #1

My goal is to \_\_\_\_\_

To achieve my goal, during Independent Reading, I plan to \_\_\_\_\_

Success?  **YES!**  **Not yet. I need to put in more**  **time/** **effective effort.**

## Goal #2

My goal is to \_\_\_\_\_

To achieve my goal, during Independent Reading, I plan to \_\_\_\_\_

Success?  **YES!**  **Not yet. I need to put in more**  **time/** **effective effort.**

## Friday Reflection

1. Use the check boxes above to show whether you achieved your goals for this week.
2. Write 2-3 sentences to reflect on your reading work. Try some of these sentence starters:
  - I was successful because...
  - To achieve my goals next week, I plan to...
  - I made a good choice when....
  - I was proud of my effort when....
  - My favorite part was...
  - I learned the most when...

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3. Turn the page and write your goals for next week.

# Independent Reading Log

Effective Effort + Time = Success

	✓ My Independent Reading	☆ Effort Score /4
Monday _____	Book: _____ Activity: _____	<input type="checkbox"/> Focused <input type="checkbox"/> Just-right Book <input type="checkbox"/> Checked Understanding <input type="checkbox"/> Just-right Activity  Score: _____
Tuesday _____	Book: _____ Activity: _____	<input type="checkbox"/> Focused <input type="checkbox"/> Just-right Book <input type="checkbox"/> Checked Understanding <input type="checkbox"/> Just-right Activity  Score: _____
Wednesday _____	Book: _____ Activity: _____	<input type="checkbox"/> Focused <input type="checkbox"/> Just-right Book <input type="checkbox"/> Checked Understanding <input type="checkbox"/> Just-right Activity  Score: _____
Thursday _____	Book: _____ Activity: _____	<input type="checkbox"/> Focused <input type="checkbox"/> Just-right Book <input type="checkbox"/> Checked Understanding <input type="checkbox"/> Just-right Activity  Score: _____
Friday _____	Book: _____ Activity: _____	<input type="checkbox"/> Focused <input type="checkbox"/> Just-right Book <input type="checkbox"/> Checked Understanding <input type="checkbox"/> Just-right Activity  Score: _____

Student Signature: \_\_\_\_\_ Partner Signature: \_\_\_\_\_

Teacher Check:

Checks  
  Reflection  
  JR Reading  
  Choices  
  Signatures  
  Goals for Next Week